

PROGRAMMED LITERACY FOR NANGIKURUNJUURR (tentative version)

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The following letters are (currently) needed for spelling the language: a, b, d, e, f, g, i, j, k, l, ly, m, n, ny, ɻ, p, r, rr, s, ey, t, tj, th, u, w, y. In programming a method to teach both reading and writing we consider (1) those letters easiest to produce (lines and circles, e.g., l, o, b, p, d, i, a, t), (2) those letters most essential to make up actual sentences in the language (e.g., weti, kids, ken, nida, nem), and (3) those letters that come up again and again in the language (e.g., y, rr, ɻ, f).

UNIT ONE (towards full words) [The * means no known word exists, but the forms are useful in practicing to read and write.]

1. l L *li, *il, *ili, *ilil
2. i I bi, *libi, bili, *ib
3. b B pi, pap, pab, *bib, *pib, pil, *bil
4. p P di, *dil, *id, *bid, *pid
5. d D debi, depi, dede
6. e E pul, bulbul, bubu, bude
7. u U aba, pap, daba
8. a A data, putput, pat, patpat
9. t T

UNIT TWO (towards full sentences)

10. w W wa, wu, lawa, wuwu, wewe, weti
11. . Wuwu weti. Bi weti.
12. k K ki, ket, wakwak, wukwuk, kids, akum
13. ? Kide bi? Kide wuwu?
14. n N napa, nelen, diwin, kene, nida, nuni
Kide bi? Nuni.

UNIT THREE (the important function words of the language)

15. m M nem, nanama, muk, mamak
16. y Y yeyi, yibu, yedi, yewe, damuy, nimuy, miyi, muy, nayin, yawul
17. ny NY nyinyi, kinyi, adany
18. ɻ ɻ ɻayi, ɻayim, ɻini, ɻayim
19. r R kuri, aljari
20. rr RR werrim, ɻurrp, kuderri, wirrike, mirri

UNIT FOUR (building vocabulary, creative word development)

21. f F fopi, firri, falmi, fi, afu, fuke, defirr, yife
22. g G dege, fagarri, nagurr, nagarri, dagurr, dagarri, kagu
23. tj TJ tjagani, t̪julut, aŋutj, detjeri, tji, tje
24. j J abajmirri, jaŋala (skin name)
25. s S wes, asiminmin, awisamuy
26. sy SY syiŋgi, wusye, desyi, misya
27. ly LY delyek
28. th TH thatma, natha